



2010 OHIO 4-H ACHIEVEMENT RECORD



NAME _____ AGE (1/1/10) _____ DATE OF BIRTH _____ GENDER _____

ADDRESS _____ PHONE _____

CITY _____ STATE OH _____ ZIP _____

COUNTY _____ E-MAIL ADDRESS _____

PLANNED CAREER _____

CLUB/GROUP NAME _____ YEARS IN 4-H _____ GRADE IN SCHOOL _____

STATE OPPORTUNITIES: Check your choices. See State Achievement Record Instructions for further details.

- | | | |
|---|--|--|
| <input type="checkbox"/> State Junior Fair Board | <input type="checkbox"/> National 4-H Dairy Conference | <input type="checkbox"/> Ohio 4-H Scholarships♣ |
| <input type="checkbox"/> Ohio Dairy Goat Conference | <input type="checkbox"/> OTA Local Government Award | <input type="checkbox"/> International Programs♣ |
| | <input type="checkbox"/> Ohio 4-H Teen Council♣ | <input type="checkbox"/> Ohio 4-H Ambassador Programs♣ |
- (♣ - Requires completion of separate, specialized application form. Ohio 4-H Achievement Record not required for eligibility.)

National 4-H Congress/State Achievement Award:

- | | | |
|--|---|---|
| <input type="checkbox"/> Beef | <input type="checkbox"/> CARTEENS | <input type="checkbox"/> Citizenship & Community Service |
| <input type="checkbox"/> Clothing & Textiles | <input type="checkbox"/> Companion Animals | <input type="checkbox"/> Dairy |
| <input type="checkbox"/> Dairy Goat | <input type="checkbox"/> Environmental Science | <input type="checkbox"/> Family Life & Child Development |
| <input type="checkbox"/> Foods & Nutrition | <input type="checkbox"/> Gardening and Horticulture | <input type="checkbox"/> Health & Safety |
| <input type="checkbox"/> Horse | <input type="checkbox"/> Leadership | <input type="checkbox"/> Mechanical & Engineering Science |
| <input type="checkbox"/> Meat Goat | <input type="checkbox"/> Personal Development | <input type="checkbox"/> Photography |
| <input type="checkbox"/> Poultry | <input type="checkbox"/> Rabbits | <input type="checkbox"/> Sheep |
| <input type="checkbox"/> Shooting Sports | <input type="checkbox"/> Swine | <input type="checkbox"/> Veterinary Science |

COUNTY OPPORTUNITIES: Please rank your interests (1, 2, etc.). See County Instructions for additional details.

- | | | |
|------------------------------------|----------------------------|-------------------------------|
| 0 4-H Teen Conference | 0 4-H Volunteer Conference | 0 Carving New Ideas Workshop |
| 0 4-H Sea Camp | 0 4-H Leadership Camp | 0 Buckeye Leadership Workshop |
| 0 4-H Citizenship Washington Focus | 0 Ohio Forestry Camp | 0 Fashion Board |
| 0 County Junior Fair Board | 0 County 4-H Scholarships | 0 Nutrition Board |
| 0 County 4-H Ambassador | 0 Teen Leadership Club | |

4-H CAMP COUNSELOR ♣: Please rank your 1st and 2nd choice of camps..

- | | |
|---------------------|---------------------|
| 0 Intermediate Camp | Campers Age 11 & 12 |
| 0 Junior Camp | Campers 9 to 11 |
| 0 Beginners Camp | Campers 8 to 10 |

APPROVAL OF THIS RECORD

I personally have prepared this record and certify that it accurately reflects my work:

Date _____, _____ Signature of 4-H member: _____

We have reviewed this record and believe it to be correct:

Date _____, _____ Signature of Parent/Guardian: _____

Date _____, _____ Signature of 4-H Advisor/Volunteer: _____

Date _____, _____ Signature of Extension Educator, 4-H: _____

A. 4-H PROJECT WORK (20 points): List by major projects and/or program areas. Use numbers when appropriate to show size, extent, growth, number of items, savings, etc. over time.

Year Project name Things made, produced, learned, etc.

2009 Woodworking Made a bookshelf for my room; worked 57 hrs, \$72; saved \$100; learned to use a sander.

(using Ctrl Tab will allow you to create columns inside box)

B. 4-H PARTICIPATION (20 points): List 4-H activities, field trips, tours, workshops, camps, judging events, contests, exhibits.

Year Event What I did; where event took place; including demonstrations and talks given.

2009 *Field Trip* *Went with 4-H group to the Ohio Dairy Research Center; gave two talks to 4-H dairy clubs.*

C. MAJOR 4-H HONORS (10 points): Include 4-H awards, recognition, and other sources of pride and self-esteem.

<u>Year</u>	<u>Honor</u>	<u>For what accomplishment</u>
2009	1st Place Trophy	State Fair Model Rocketry Evaluation

D. 4-H COMMUNITY SERVICE/CITIZENSHIP (10 points): Activities performed through 4-H to benefit community.

<u>Year</u>	<u>Name of Activity</u>	<u>What I did, accomplished, or learned</u>
2009	"Adopt-a-Road"	Picked up trash two times along a 2 mile stretch of road.

DO NOT ADD ADDITIONAL PAGES

E. 4-H LEADERSHIP: EDUCATIONAL/PROMOTIONAL (15 points): Activities performed to benefit and strengthen 4-H.

Year What I did, organized, taught or accomplished

2009 *Taught 10 members how to properly construct a birdhouse at our club meeting.*

F. 4-H LEADERSHIP: OFFICE/COMMITTEE (10 points):

<u>Year</u>	<u>Office/Committee (elected/appointed)</u>	<u>What I did and/or learned</u>
2009	Treasurer, Splashers 4-H Club	Kept list of dues, wrote checks and gave reports.

G. NON 4-H EXPERIENCES IN SCHOOL, CHURCH AND COMMUNITY (5 points):

<u>Year</u>	<u>List your most meaningful participation in school, church and community organizations.</u>
2009	Directed Senior Class Play including a cast of 30 members.

DO NOT ADD ADDITIONAL PAGES

4-H Story Page-May be up to 2 pages—Put story in place of this page! (5 points)

-Story must be typed in Arial 11 point font.

Share how 4-H contributed to your personal development, leadership skills, and/or career plans. Limited to 2 pages (single-sided, double spaced)

4-H Photo Page-Include ONLY 1 PAGE! (in place of this page!) (5 points)

-Limited to one 8 ½ by 11 inch page, one side only

*Points to Remember When Working on your Photo Page
(Developed by Lisa McCutcheon, 4-H Educator in Licking County)*

- ◆ You want to choose only a few photos. No fewer than four or five should be used. There is no maximum number, but use common sense. Do not use a collage of photos—it just isn't professional.
- ◆ The photos that you choose should represent your entire tenure within 4-H project work. Choose a few from your younger years, and a few that are recent. Just be sure that the photos relate DIRECTLY to the project area that you are applying to receive recognition.
- ◆ You want the judge to be able to see photos clearly, and color is best if possible. You can either have reprints made, or simply have color copies made of original photos. Also remember to trim photos when appropriate.
- ◆ Remember to label the photos so the judge will understand what is being done in the photo. It is important they realize what the award was you were presented, or how old the member was you were mentoring, or that you are feeding a flock of animals that you have purchased and cared for yourself. Details help the judge to understand the breadth of your involvement.
- ◆ There are obviously a number of ways that are appropriate to arrange photos on a photo page. Just be sure they are displayed neatly, in color, with labels, and are easy to see (not too dark, too bright, or blurry), and that they relate to your 4-H project work.
- ◆ Do not include photos that depict you doing Girl Scout/Boy Scout/FFA/etc. Remember that we want your photo page to portray your accomplishments and growth through 4-H Youth Development programs.